

Our Hybrid School Model

Perrysburg School District plans to follow the county risk level alerts with the following actions to be taken. This plan could change, however, if the leadership team, in consultation with the Wood County Health Department, determines the situation in Perrysburg School District warrants a level of caution that differs from what the countywide situation warrants.

- **Level 1 – All K-12 students 4 days a week with remote learning on Mondays**
- **Level 2 & Level 3 – K-6 students 4 days a week, remote learning on Mondays; 7-12 students 40% in person (two days/week) and 60% remote**
- **Level 4 – All Remote Learning K-12**

As the school district moves between these levels, adjustments would be made as soon as possible while allowing families and teachers time to transition accordingly. Perrysburg Virtual Academy is available under all emergency levels for students who are unable to return to the classroom for any reason.

Why Maintain The Hybrid Model If Restrictions Are Lifted?

- While the scope of need is challenging to predict, we recognize that there will be a continued need (students needing to quarantine, possible mandated closures, students with health risks) for an online platform to deliver instruction during the 2020-2021 school year.
- Maintaining a day of remote instruction for students allows for continued improvement in remote learning.
- A four day in-person week provides time for teachers to collaborate and plan to improve our remote instruction methods while also providing in-person instruction.
- It allows the school district to plan for better sanitation while addressing financial impacts of COVID-19.

The District Dashboard is an accountability tool designed to provide residents with a one-stop vehicle to review student performance and fiscal indicators.



PERRYSBURG SCHOOLS
SEMIANNUAL REPORT, FALL 2020

DISTRICT DASHBOARD

Teachers Share Challenges & Silver Linings

“Elbow bumps are definitely not a great replacement for a hug, high-five or handshake! Students from previous years want to give you the biggest hug since they have not seen you in five months, and all I can share is an elbow.”

HL

“Each child that I have worked with so far is beyond excited to come back to school. Teachers are in the business of kids for so many reasons. It was so reassuring to see and hear how much they missed their friends, teachers, staff and school family. We truly are one big family at Toth, and it killed us not to see them, too.”

Mrs. Laura Short
3rd Grade Teacher
Toth Elementary



“One of the biggest challenges has been adapting to the hybrid schedule. We are posting lessons for two sets of students on different days for the same class. We are learning as we go. The last several months have taught me about being more flexible and rolling with the punches, as we adjust to the new normal. As educators, we have never done this before, so there is no model. It almost feels like we are all first year teachers again.”

HL

“The silver lining is that it has forced me to reconsider all of my teaching practices and learn new things. This pandemic has forced all teachers to think outside of the box to provide our students with the best education possible. One other thing I am enjoying is the small class sizes because of the hybrid schedule. Although I am only seeing my students in person twice a week, I will have the ability to give them more individual attention when they are in the classroom.”

Mr. Wade Kuns
8th Grade Social
Studies Teacher
Perrysburg Junior High
School





DISTRICT DASHBOARD

PERRYSBURG SCHOOLS
SEMIANNUAL REPORT
FALL 2020

perrysburgschools.net



FACTS IN A FLASH

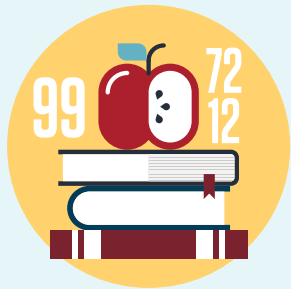
Perrysburg High School and Perrysburg Junior High School were among **41 schools that were recently announced by the Ohio Department of Education as earning Purple Star designations**, which recognizes the schools' commitment to serving military-connected students and families.



Ohio's State Board of Education granted Perrysburg Schools a **2018-2019 Momentum Award**, which recognizes school districts that have received A's on each Value-Added measure included on Ohio's school and district report cards. Our 2019 school district report card shows pupils enjoyed greater than expected growth in English language arts and mathematics.



PHS named among Newsweek's Top 5,000 STEM High Schools



99% of our Teachers are Skilled or Accomplished based on their evaluations.

72% of our teachers have at least a Master's Degree.

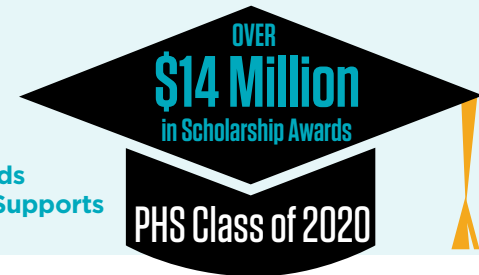
Average Years of **Teacher Experience = 12**

Perrysburg High School is now a Chapter in the **National American Sign Language Honor Society**. Students have the opportunity to earn cords and medals through community service and academic success in the classroom. They may participate in two annual competitions as well as apply for scholarships through the ASLHS.

Perrysburg High School has again been named among the **Best High Schools by U.S. News**. PHS is ranked **#48 in Ohio and #1,317 in the national rankings**. According to *U.S. News*, it ranks schools based on their performance on state-required tests, graduation and how well the school prepares students for college.

Perrysburg Preschool earned **5 stars in the Step Up to Quality Rating**.

All seven K-12 schools won **Bronze Awards for Positive Behavior Interventions and Supports (PBIS) implementation**.



KNOW BEFORE YOU GO

Perrysburg Schools Spectator Requirements

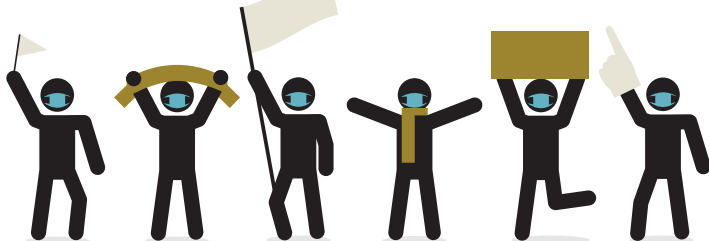
Per the Governor's Order on August 19, 2020, Perrysburg Schools would like to remind all potential spectators at school district events and contests of the following requirements:

- Spectators must conduct daily symptom assessments.
- Anyone experiencing symptoms must stay home.
- Family members must sit together, socially distanced from other individuals/family groups.
- A minimum of six-feet of social distancing must be maintained between individuals/family groups.
- Congregating is not permitted before or after practices or games.
- Spectators must wear face coverings at all times except for any of the allowable exceptions – please follow this link for more information:

tinyurl.com/PburgSchoolsMaskRequirements

Additionally, spectators must comply with traffic flow patterns as indicated by signage in our facilities and the seating guidelines outlined below:

- Seating should be in groups of no more than four people who know each other, but members of the same household may be seated together if there are more than four people.
- Each seating group should be separated from the next group by at least six feet in each direction.
- If assigned seating (seat number) applies, spectators must sit in their assigned seats.
- Seating groups should be in staggered rows and sections to prevent contact between groups.
- General admission (e.g., lawns, standing room, infields) is allowable only to the extent that six feet of distance between groups can be clearly marked and strictly maintained.



Correction notice from previous issue: Alexia Moehling earned the school record in the 100 Hurdles. Emma Francis earned the record in the 300 Meter Hurdles.

Planning For The Unknown

In a time of uncertainty and need to increase safety in school, the reduction of state and local funding is a reality. With limited resources, we will continue to do our best to find ways to make safety a priority.

For Fiscal Year 2021:

▶ Projected reduction of 10% in state funding =

\$1,242,212

▶ Projected 5% increase in the delinquency rate for property tax payments =

\$1,835,182

▶ Projected 40% reduction in casino revenue =

\$175,107

▶ In 2010, when over \$3 million in reductions were required, 52 positions were eliminated and programming was also reduced.

Income Tax Payment

The Ohio Department of Taxation collects and distributes funds to local school districts. The payments are made four times throughout the year and the July payment is typically the largest. **The payment received in July 2020 was for \$1,817,461.51, which is 30% less than what had been projected.**

It is believed that the collection is down, in part, due to the IRS changing its federal income tax collection date from April 15 to July 15. In this case, for the next payment in October, Perrysburg Schools may see additional revenue compared to past years. **In our 5-year forecast, we had budgeted for a reduction in our income tax of 7% or \$541,105.**

The reductions that the school district made last school year and over the summer are critical. We will continue to reduce spending wherever possible.



HOW WE MEASURE UP

School District	Administrative Expenditure Per Pupil (FY19)	School District	Instructional Expenditure Per Pupil (FY19)
Rosford	\$2,611.63	Ottawa Hills	\$9,923.39
Ottawa Hills	\$2,588.07	Rosford	\$8,990.79
Toledo	\$2,377.99	Maumee	\$8,669.09
Maumee	\$2,082.77	Washington Local	\$7,796.73
Eastwood	\$1,887.41	Toledo	\$7,663.53
Oregon	\$1,702.99	Eastwood	\$7,313.07
State Average	\$1,659.31	State Average	\$7,248.88
Sylvania	\$1,532.31	Oregon	\$7,176.77
▶ Perrysburg	\$1,477.05	▶ Perrysburg	\$6,958.26
Washington Local	\$1,445.83	Springfield	\$6,885.05
Bowling Green	\$1,347.05	Sylvania	\$6,715.70
Anthony Wayne	\$1,328.03	Anthony Wayne	\$6,676.10
Otsego	\$1,275.17	Otsego	\$6,557.12
Springfield	\$1,136.59	Bowling Green	\$6,360.27

Permanent Improvement Levy Renewal

The Board of Education has placed a renewal (not a new tax) Permanent Improvement (PI) levy on the November 3, 2020 ballot. **The existing levy is set to expire on December 31, 2020. It would continue to cost the owner of a \$200,000 home \$9.70 per month.** Without this levy, the school district would lose nearly \$1.5 million annually.

Permanent Improvement Levies are only permitted to be used on equipment and maintenance designed to last over five years, such as computers, roofs, parking lots, boilers and busses. Without these designated funds, funding to cover necessary repairs and equipment would compete in the general fund with classroom needs. Similar to the owner of a home, the school district understands how problematic it can be to defer needed maintenance.

Teachers Share Challenges & Silver Linings

"This year we as teachers are faced with teaching a form of education we've never taught, on strategies we've never tried and through obstacles we could never imagine. Given this uncertainty, my biggest challenge has been how I will keep my students' learning impactful."

TH

"The first week of school was a strong reminder that these students are longing for connections. With planning and preparing for school behind me, I had the chance to slow down and take the time to begin building these connections. This week gave me a chance to push the standards and data aside and focus on all of the HUMANS in my classroom. Good academic results are a byproduct of positive relationships. Not a pandemic thing, that's an always thing!"

Mrs. Erin Gallagher
Social Studies Teacher
Perrysburg High School

"I think the challenge 'was' and 'is' the unknown. We are going into this school year trying the best we can to provide an environment that the students can come back to and feel safe. However, things are constantly changing and there are many different opinions on the 'right' thing to do. As a teacher, you are balancing not only their academics, but their feeling of security, safety and belonging. On top of that, the students just want to see their friends and get back into a schedule. While we continue to navigate the unknown, there are feelings that are overwhelming, but we just continue to show up every day and do the best that we can."

TH

"The best silver lining is the students' faces as they walk into their new classroom. Yes, it is different, but it is also something that is comforting and exciting to the students! New teachers, new learning, new friends, new life lessons... ready or not, here we come!"

Mrs. Brooke Schulte
4th Grade Teacher
Frank Elementary



"A challenge that I have faced while returning to school amid a pandemic is the amount of differences that we are currently facing compared to previous school years. These differences require quick development of unique solutions that have not been common in the classroom previously. Also, the ever-changing nature of the limitations make it difficult to plan long term."

TH

"A silver lining that I have experienced is the emphasis on building relationships with parents and students has been heightened due to the uncertain times, which is overall better for my families and myself."

Mrs. Callie Preslan
Kindergarten Teacher
Fort Meigs Elementary



Did You Know?

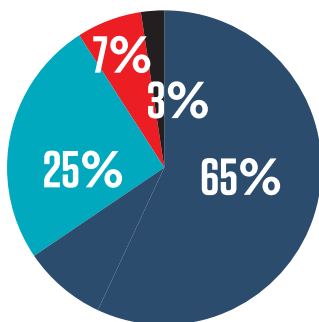
\$4.3M

Over **\$4.3 million** has been donated to our school district since the establishment of our Development Department in Fall 2013.

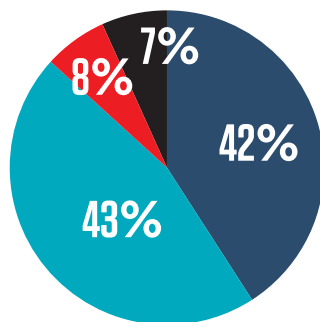


A pay-to-participate program **has been in place** for extracurricular activities **since 2011**.

● LOCAL ● STATE ● FEDERAL ● OTHER NON-TAX



Perrysburg

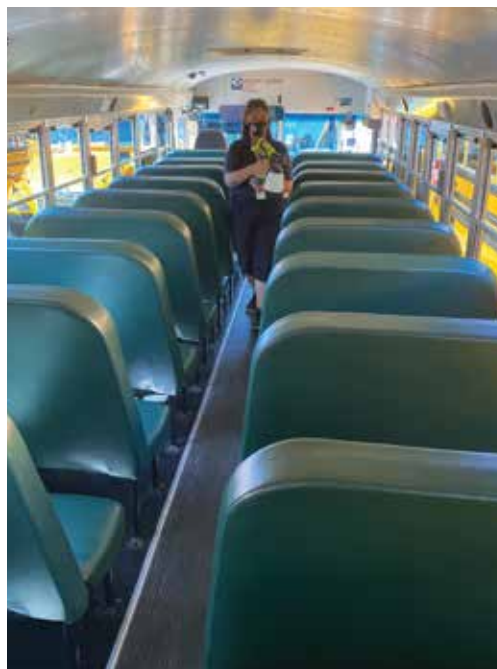


State Average

25% **43%**

Perrysburg, considered a high wealth school district by the state, receives **25%** of our funding from the state compared to the state average of **43%**.

SAFETY MEASURES





Perrysburg Schools

DISTRICT DASHBOARD

The District Dashboard is an accountability tool designed to provide residents with a one-stop vehicle to review student performance and fiscal indicators.

Perrysburg Schools
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DISTRICT DASHBOARD PERRYSBURG SCHOOLS

SEMIANNUAL REPORT, FALL 2020

STAY CONNECTED

Perrysburg Schools news, events and networking available through our app, Perrysburg Jacket Hub! Just search "Perrysburg Jacket Hub" in your App Store, iTunes® or Google® Play.



School Board Recognition Month in January 2020

(L-R) Sue Larimer, Board Member; Kelly Ewbank, Board Member; Eric Benington, Board Vice President; Gretchen Downs, Board Member and Ray Pohlman, Board President



Mission

Ensuring All Students Achieve Their Greatest Potential

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Perrysburg Schools

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